



KENTUCKY DEPARTMENT OF EDUCATION

NEWS RELEASE

No. 11-027

March 15, 2011

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SCHOOLS EARN CASH FOR TELL PARTICIPATION

(FRANKFORT, Ky.) – Kentucky schools and educators earned cash prizes today for their participation in the first two weeks of the [Teaching, Empowering, Leading and Learning](#) (TELL) Kentucky survey.

Kentucky Education Commissioner Terry Holliday, Kentucky Education Association (KEA) President Sharron Oxendine and Kentucky Association of School Administrators (KASA) Marketing/Membership Coordinator Abigale Piper joined together to randomly draw winners for Week 1 and Week 2 of the survey.

The winners are:

- **Week 1, School:** Munfordville Elementary, Hart Co.
- **Week 1, Educator:** College View Middle, Daviess Co.
- **Week 2, School:** Bonnieville Elementary, Hart Co.
- **Week 2, Educator:** Longbranch Elementary, Boone Co.

Munfordville Elementary and Bonnieville Elementary each will receive \$1,000 for their schools' use. At College View Middle and Longbranch Elementary, random drawings will be held to select a school-level educator from each school to receive \$1,000.

At the midpoint of the survey period, the statewide response rate is at 52 percent. To encourage large response rates, KEA, KASA, the Kentucky School Boards Association and Jefferson County Teachers Association contributed prize money for weekly drawings.

(more)

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Every school that reaches a 50 percent response rate will be entered into a drawing for a \$1,000 cash award for the school. Schools that reach 100 percent response rates will be entered into a drawing for a \$1,000 cash award to go to an individual educator. There also will be district-level awards. School and district completion rates are posted on the TELL Kentucky website at www.tellkentucky.org.

The TELL (Teaching, Empowering, Leading and Learning) Kentucky Survey provides a unique, anonymous opportunity to gather information about school working conditions from those whose views matter most -- practicing educators.

From March 1 to March 25, the TELL survey will be administered to all Kentucky certified educators employed in the state's 174 school districts. The purpose of the survey is to document and analyze how teachers and other educators view their teaching and learning conditions, so that educators, stakeholders and policymakers can make evidence-based decisions on policies and practices that will improve student achievement and teacher retention.

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